



Shahid Beheshti University of Medical Sciences School of Nursing and Midwifery Education Development Office Clinical course plan	Document ID
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Information about the course	Information of the in charge of the course	Information of Professors (Mentor or TA)
Department: Psychiatric Nursing and Management Department Name of Course: Addiction Nursing Type and number of units: Clinical, 0.5 Pre-requirement/co-requirement: - Course and level of study: MSc Location and dates of the course: Imam Hossein Hospital	Name of the person responsible for the course: Fataneh Ghadirian Academic Grade: Assistant Professor Major: Psychiatric Nursing Office Phone Call: +98 021 88655366 E-mail: ghadirian.fataneh@gmail.com	Collaborating Lecturers: Meeting time and place: Phone Call: E-mail of associate professors:
Date of last revision: 09/01/2023		



Lesson Objectives

General Goals:

1. Familiarity with primary and secondary addicted patients
2. Familiarity with the process of psychiatric nursing care in addicted clients

Staged Goals: Based on the process for achieving the overall goal, determine how many comprehensive steps should be taken to achieve the overall goal. The organization of achieving the overall goal during the bedside steps can range from simple to complex or from technical or technical skills to more abstract skills and problem solving.

General Objective Number	The Staged Goals	Approximate time required for each step
1	1. Use a standard framework for interviewing addicted patients hospitalized in the psychiatric department.	1 day, Inpatient ward
	2. Identify specific signs and symptoms of addicted patients during the interview process.	1 day, Inpatient ward
	3. Familiarize with an outpatient addicted clinic	1 day, Outpatient clinic
2	1. Analyze the process of providing psychological care for addicted patients hospitalized in the psychiatric ward.	1 day, Inpatient ward
	2. Become familiar with the process of providing psychological care for addicted patients who are not hospitalized (in community-based care or long-term care facilities).	1 day, Outpatient ward
Total duration in days: 5 days		



Specific Goals:

General Goal Number	Staged Goal Number	Specific Goal	Domains of Learning			The accepted desirability of reaching the goal (of 100 percent)
			Cognitive	Affective	Psychomotor	
1	1	Observe at least 2 psychiatric interviews with two different addicted patients				100%
	2	Fill out at least two IPA sheets with signs and symptoms of the patients				50%
	3	Complete an analytical report of observed patients at clinic				70%
2	1	Observe and discuss about the psychological nursing care of addicted patients				80%
	2	Complete an analytic report about the possible nursing care				80%



Teaching Methods

Clinical training (real patient)

Training in Skill Lab

Training with simulation (patient model, simulation laboratory)

Training in small groups (4 to 6 people)

Educational round

Training in the field (clinic/pharmacy/factory, etc.)

Others:

Evaluation Methods (If a checklist is used for evaluation, the checklist should be attached to the end of the course plan and provided to the student)

Practical assessment in the clinical setting

Assessment in a simulation environment (such as OSCE)

Observation

Performance recording method (such as logbook or portfolio)

Self-assessment

Peer assessment

Writing test

Others:

Equipment and Technologies Required for Training

Standard equipment/technologies (equipment that is necessary during both learning and evaluating stages): Dress code of clinical setting

Facilitating equipment/technologies (equipment and technologies needed only in the learning process):



The rules and codes of professional conduct

- "Be present on time (at 8 am) in the ward."
- "Do not use mobile phones in the ward."
- "Taking pictures or recording audio in psychiatric wards is prohibited."
- "Non-professional communication with patients and using mobile phones for them is prohibited."

Budgeting the final grade of the course

Evaluation Item	The Number of Points	Item Importance Weight of 100%
Attendance and active participation	5	30
Hands-on assignments and IPA	7	35
Analytical discussions and questions	8	35



Suggested Resources

- Rassool GH, Gafoor M, editors. Addiction Nursing: Perspectives on professional and clinical practice. Nelson Thornes.
- Naegle MA, D'Avanzo CE. Addiction and substance abuse for Advanced Practice Nursing. prentice Hall.

Appendices of evaluation (if exists; such as self-assessment or evaluation checklists)

Interpersonal Analysis (IPA)			
Question of Psychiatric Nurse	Answer of Patient	Rationale of Question	Rationale of Answer
e.g. What do you want to do for future, after discharge?	Nothing	Assessment of insight	The answer show "Poor insight"